

Online Student Evaluation of Instruction

Header

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Solicitation Number	Request For Proposal No.
Organization Name	Alberta Public Sector
Source ID	PV.MN.AB.10080.C4
Associated Components	No

Dates

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Details

Category	Information Processing and Related Telecommunications Services D302A: INFORMATICS PROFESSIONAL SERVICES JI7025: ADP INPUT-OUTPUT AND STORAGE DEVICES - INSTALLATION JI7030: ADP SOFTWARE - INSTALLATION JX7025: ADP INPUT-OUTPUT AND STORAGE DEVICES - MAINTENANCE JX7035AE: DATA ACQUISITION AND COLLECTION EQUIPMENT - OFF LINE, MAINTENANCE
GSINS	
Region of Delivery	Alberta
Region of Opportunity	Canada
Agreement Type	
Tender Type	Request for Proposal (RFP)
Estimated Value	
Solicitation Method	Open

Notice Description

Online Student Evaluation of Instruction

2.0 PURPOSE OF THIS REQUEST FOR PROPOSAL

2.1 Background of the Student Evaluation of Instruction (SEI)

In most colleges and universities in North America, student evaluation of teaching began in the late 1960's or early 1970's and continues today on virtually every campus in North America.

In practice, selected course characteristics seen to be widely applicable, observable by students, and to contribute to learning are rated on a Likert scale (5 pt) using a standardized bubble form. The forms are scanned, the questions quantified, and reports sent to department chairs for review, discussion and safekeeping. Comments (qualitative data) may be hand written for a confidential transcription process to achieve respondent anonymity. The process is highly paper-based, from schedules to instruments to reports.

As institutional policy, Mount Royal University offers its students the opportunity to evaluate the quality of teaching they receive following much the same process described above.

The results of the evaluations are used for several critical quality assurance and accountability practices, including

- a) Faculty promotion and tenure decisions
- b) Review of academic programs with respect to teaching effectiveness
- c) Improvement of instructional delivery and accountability for such improvements
- d) Collective and comparative perceptions of student groups enrolled in a common course or program of study
- e) Useful feedback to instructors

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3.0 PROJECT OBJECTIVES/SCOPE OF SERVICES

Please answer the requirements listed in the following table to truly reflect the operation, support and service delivery characteristics of your proposed solution.

These requirements are recognized as 'Tentative Project Requirements' for the successful implementation of this initiative and should not be viewed as an exhaustive list of features that may provide a suitable solution to MRU's needs. Please respond to these requirements at a minimum and list all other functionalities of your solution that we may not have included. If your solution cannot fulfill any requirement, please indicate the reason why.

The project objectives include:

- Optimized data collection, confidentiality, integrity and protection of quantitative and qualitative response data provided by students for purposes of generating various analytical and reporting formats.
- Expeditious and protected management of data on a time-sensitive basis toward reporting deadlines.
- Compatibility with existing in-house software used for analysis and data management.
- Regulated and confidential (personalized) communication with respondents.
- Testing, pilot and full implementation phases.
- Cost efficiency and savings to the institution.

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Contact(s)

Contracting Authority

Name	Lloyd Dowkes
Address	
City	
State / Province	
Country	
Postal Code	
Phone	403-440-6195
Fax	
Email	