

-NOTICE-
New Mexico Public Education Department
Administrative Services Division
Request for Proposal Number: #10-0008

TITLE: Audit Services

PURPOSE:

The State of New Mexico's **Public Education Department (PED)** is requesting proposals from Independent Public Accountant (IPA) to perform the annual audit(s) of the PED's financial statements for the fiscal years ending June 30, 2010, June 30, 2011 and June 30, 2012. Only qualified offerers in good standing with the Office of the State Auditor are requested to submit proposals. This audit shall be performed in accordance with Generally Accept Auditing Standards (GAAS) accepted in the United States of America, Generally Accepted Government Auditing Standards (GAGAS/Yellow Book) accepted in the United States of America, Generally Accepted Accounting Principles (GAAP), Governmental Accounting Standard Board (GASB) Statements, OMB-Circular A-133, and Requirements for Contracting and Conducting Governmental Audits (2.2.2 NMAC).

GENERAL INFORMATION:

RFP Administrator:

Correspondence should be directed to:

Ricky A. Bejarano, CPA
Audit & Accounting Bureau
Administrative Services Division
Jerry Apodaca Education Building
300 Don Gaspar, Room #232
Santa Fe, NM 87501
Phone: 505-827-3856
Fax: 505-827-1299

ISSUANCE: The Request for Proposals will be issued **May 13, 2010**. Firms interested in obtaining a copy may access and download the documents from the Internet on May 13, 2010 at the following address: <http://ped.state.nm.us/>

PROPOSAL DUE DATE AND TIME: Proposals must be received by the Procurement Manager (Ricky A. Bejarano, CPA), or his designee, at the address specified in the RFP, no later than **4:00 PM Mountain Time on Wednesday, May 26, 2010**. Proposals received after this deadline will not be accepted. Proposals must be sealed and should be clearly marked **PUBLIC EDUCATION DEPARTMENT INDEPENDENT AUDITING SERVICES** on the outside of the shipping container. Proposals sent by fax, or other means of electronic submission (including e-mail), will not be accepted.