



The Student Conservation Association

sca Field Guide Re-write & Design Review

SCA seeks an individual to work under the direction of the Education and Curriculum Director to write and review of the SCA field guide to better communicate SCA's techniques and tools for working with youth and volunteer populations. The SCA Field Guide fosters programmatic quality, safety, and consistency of implementation for SCA staff, leaders, and volunteers by defining policies and procedures and providing resources for use in the field. This project's aim is to produce 2 versions of the Field Guide. One that will be ready and available to the general public and can be viewed as a companion piece to Lightly on the Land, and the second will remain an internal working document that SCA staff will update annually to enhance the field experience of our future programs. The aim is that the content that will be added to both documents will be focused on promoting positive youth development, creating inclusive programming and can be easily followed.

The work will occur between January 1, 2018 and March 31, 2018. Project activities include:

- Meet with SCA's Education and Curriculum Director to discuss project scope and goals.
- Collaborate on timeline and benchmarks for professional writing
- Review findings from Field Manual Review
 - Other manuals reviewed include: The Boy Scouts Bible, NOLS's Wilderness Educator Notebook, Big City Mountaineers, AMC Leadership Guide, etc.
- For the SCA Field Guide document:
 - Read Lightly on the Land 2nd Edition
 - Read & Review Character Building Strategies
 - Take existing Field Guide materials and make them more appealing to read and navigate.
 - Separate policy and procedure documentation from resources and activities.
 - Create recommendations for editing and re-writing the 3rd version of Lightly on the Land to better connect with the companion piece.
- For the internal working version:
 - Take existing Field Guide materials and make them more appealing to read and navigate.
 - Separate policy and procedure documentation from resources and activities.

The final product of this work will be 2 manuscripts. For the external facing Field Guide we will be seeking publication. The internal working document will be available to our program and field staff in April of 2018. Any remaining recommendations can be submitted to the Director of Education and Curriculum at the time of completion of the external facing piece. The internal facing manuscript will be delivered in a print ready format by March 31st.

Interested applicants should submit a proposal, including a cost estimate, to SCA's Education Director before December 22, 2018.

For more information, and a copy of the most recent SCA Field Guide for review please contact:

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