



**TEACH FOR**  
**ENSEIGNER POUR LE**  
**CANADA**

## Request for Proposals

### A. Basic Information

<b>Contract title:</b>	“Facilitation services – First Nations Community Advisory Council”
<b>Contract number:</b>	2016-004
<b>Closing date and time:</b>	A complete proposal must be submitted to <a href="mailto:apply@teachforcanada.ca">apply@teachforcanada.ca</a> with the subject line ‘RFP 2016-004’ by June 30, 2016, 11:59 PM EDT.
<b>Teach For Canada contact:</b>	Inquiries may be directed to Mark Krass, Program Planning Associate, at 647-886-0640 or <a href="mailto:mark@teachforcanada.ca">mark@teachforcanada.ca</a> .

### B. Introduction to Teach For Canada

Overall, Canadian education is a success story. But high overall quality masks deep inequity. On First Nations reserves, 3 in 5 students do not complete high school. Small communities often face challenges recruiting and retaining teachers. And, too often, new teachers arrive in northern and Indigenous communities without the preparation and support they need to succeed—and stay—in the classroom.

Teach For Canada has joined northern First Nations communities in the movement to make education more equal. We are a non-profit organization that recruits, prepares, and supports outstanding certified teachers.

### C. Teach For Canada values

**Humility:** Teach For Canada values the experiences and perspectives of others, and we recognize our limitations. We appreciate that our efforts complement a range of initiatives that seek to reduce educational inequality, and that we will only be a small step in the right direction.

**Culture:** Teach For Canada recognizes that culture and education are fundamentally linked. We will ensure that cultural respect and responsibility permeate the entire program.

**Collaboration:** Teach For Canada is committed to partnering effectively with schools, communities, and other groups to ensure that our work advances the broader good for all children.



**Transparency:** Teach For Canada will be transparent about our strengths and weaknesses, and our successes and failures. We will ensure that our impact is assessed objectively.

#### **D. Background for this contract**

On January 26<sup>th</sup> and 27<sup>th</sup>, 2016, representatives of Teach For Canada's seven First Nations partner communities came together for the inaugural meeting of the First Nations Community Advisory Council (FNCAC). The First Nations Community Advisory Council is a critical forum within Teach For Canada's governance structure. Its purpose is to bring Indigenous peoples' and First Nations community perspectives to the Teach For Canada program, assist Teach For Canada in developing its understanding of First Nations and Indigenous peoples' needs, expectations and cultures, and advise Teach For Canada on developing its program to be most beneficial to partner communities.

On July 24<sup>th</sup>, 2016, the members of the First Nations Community Advisory Council will reconvene in Thunder Bay to continue developing a formal Terms of Reference document and to provide advice to Teach For Canada on its 2016-2017 programming. The thirteen First Nations whose representatives will attend the meeting are as follows: Big Grassy River, Deer Lake, Eabametoong, Kitchenuhmaykoosib Inninuwug, Lac La Croix, Lac Seul, Onigaming (existing partners); Sandy Lake, Poplar Hill, Keewaywin, North Spirit Lake, Marten Falls, Fort Severn (new partners as of 2016).

#### **E. Scope of services required**

Teach For Canada requires the services of one dynamic, experienced facilitator to moderate the discussion at the First Nations Community Advisory Council meeting on July 24<sup>th</sup>, 2016, in Thunder Bay, Ontario.

Beyond providing one full day of facilitation on July 24<sup>th</sup>, 2016, the facilitator will also be required to participate in one additional day of onboarding with the Teach For Canada team. The facilitator will be expected to provide detailed notes on the July 24<sup>th</sup> meeting. Pending performance, Teach For Canada may renew this contract for a subsequent meeting of the FNCAC, scheduled for January 2017.

#### **F. Qualifications**

Teach For Canada seeks an experienced facilitator with deep knowledge of First Nations communities and Indigenous peoples in Northern Ontario. Examples of key qualifications include the following:

- Knowledge of Indigenous worldviews, principles, practices, and models of education, recognizing that these may be reflected differently in different communities and across the Ojibwe, Oji-Cree and Cree nations



- Five years of experience (or more) in formal facilitation and/or mediation working with Indigenous communities
- Knowledge of histories, policy and protocols surrounding education in First Nations communities in Ontario

## **G. Timeline**

This approximate timeline is subject to change at Teach For Canada's sole discretion:

<b>Closing date and time:</b>	June 30, 2016, 11:59 PM EDT
<b>Interview dates:</b>	July 4 – 11, 2016
<b>Contract signed by:</b>	July 15, 2016
<b>Onboarding:</b>	Week of July 18, 2016
<b>Community Advisory Council Meeting:</b>	July 24, 2016

## **H. Evaluation**

To be considered for this contract, proponents must submit electronic proposals to [apply@teachforcanada.ca](mailto:apply@teachforcanada.ca) by 11:59 PM EDT on June 30, 2016 with the subject line 'RFP 2016-004'. Proposals must contain all of the following elements in order to be considered:

1. A cover letter outlining the proponent's understanding of the project requirements;
2. A résumé or CV for the proposed facilitator, including a description of relevant facilitation experience, especially working with First Nations governments and organizations;
3. Detailed pricing, including any travel expenses, applicable fees and taxes;
4. Contact information for least three (3) references who are willing to be contacted by Teach For Canada.

Proponents may be asked to participate in a short interview in order to ensure mutual fit. Proposals will be evaluated by a panel of Teach For Canada staff on the basis of quality, price, and fit with Teach For Canada culture and values.